1992 National Education Longitudinal Study of 1988 EDAT Extract Codebook

id Name:

Label: Student ID

Description:

This contains the unique sample member identifier.

fam.sz Name: Label: FAMILY SIZE

Description: BYFAMSIZ reports estimated family size. It was computed using both the parent and student questionnaires. If all of BYS8A-I were missing; then BYFAMSIZ was coded missing. Otherwise, the number was 1 for the respondent plus an estimate for the number of siblings plus the number of family members other than siblings as marked in items BYS8A-D and BYS8G-I. (This procedure counts only one person each for BYS8G-I, even if more than one person in each category lives in the household.) The first reference used for the number of siblings is BYP3B. If missing then BYS32 was used. If neither BYP3B or BYS32 listed any siblings, then one sibling is counted for each item marked in BYS8E and BYS8F. All values of BYFAMSIZ greater than nine were set to 10, creating the end value of 10, which means 10 or more. The values for BYFAMSIZ are:

02-09 = Family size as computed above

= Family size computed above is ten or greater = Missing or lives in an undefined situation

Name: fam.comp

Label: FAMILY COMPOSITION COMPOSITE

Description: BYFCOMP characterizes the family or household composition. It was constructed from the student responses to BYS8A-I. The values for BYFCOMP are:

01 = Mother and father

02 = Mother and male guardian 03 = Father and female guardian 04 = Mother only 05 = Father only

06 = Other relative or non-relative 98 = Missing, BYS8A-I were all missing

Name:

PARENTS'S HIGHEST EDUCATION LEVEL Label:

Description: BYPARED characterizes the level of education attained by either of the parents of the student. It was constructed using parent questionnaire data (BYP30 and BYP31). Student data (BYS34A and BYS34B) were used whenever parent data were either missing or not available. If both parent and student data were missing, BYPARED was assigned a value of missing. The following table shows the relationships between the parent and student questionnaires and the value assigned to the variable BYPARED.

Parent Qx Student Qx Label

```
1
                                                          Did not finish high school
01
                    3, 4
5-10
                                                          High school grad or GED GT_H.S. & LT 4 year degree
02
                                         3, 4
5
6
7
03
                     11
12
                                                          College graduate
M.A. or equivalent
04
05
                                                          Ph.D., M.D., other
Don't know
Missing
                     13
06
                                             8
07
98
```

fam.mar Name:

PARENTS' MARITAL STATUS Label:

Description: BYPARMAR characterizes the parent's marital status. It was taken directly from BYP7. The values for BYPARMAR are:

01 = Divorced 02 = Widowed03 = Separated04 = Never married

05 = Not married but living in a marriage-like relationship

06 = Married98 = Missing

Name: f2.yng.bro

NUMBER OF YOUNGER BROTHERS R HAS Label:

Description:

10. How many younger brothers and sisters do you have (including adopted, step- or half-)?

Category	Label
00 01 02 03 04 05 06 96 98	NONE ONE TWO THREE FOUR FIVE 6 OR MORE {MULT RESPONSE} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name:

f2.yng.sis NUMBER OF YOUNGER SISTERS R HAS Label:

10. How many younger brothers and sisters do you have (including adopted, step- or half-)?

Category	Label
00 01 02 03 04 05 06 96	NONE ONE TWO THREE FOUR FIVE 6 OR MORE {MULT RESPONSE}

98 {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

f2.mo.wrk Name:

IS R'S MOTHER WORKING Label:

Description:

4. Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?

Category	Label
01	CURRENT WORKING
02	UNEMPLOYED
03	RETIRED
04	DISABLED
05	NOT LIVING
06 96	NO STEP MT/GUARD
96	{MULT RESPONSE}
97	{REFUSED}
98	{MISSING}
	{NONR/NOT IN SAMPLE THIS WAVE}

f2.mo.occup Name:

Label: WHAT IS R'S MOTHER'S OCCUPATION

Description:

5. Which of the categories below comes closest to describing your mother's (stepmother's or female guardian's) current job?

If she is unemployed, retired, or disabled, select the answer that best describes her most recent job.

Also, if your mother works more than one job, please answer for the job you consider to be her major activity.

Category	Label
01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 96 97 98 99	OFFICE WORKER TRADESPERSON FARMER F-T HOMEMAKER LABORER MANAGER MILITARY MACHINE OPERATOR PROFESSIONAL I PROFESSIONAL II SML BUS OWNER PROTECT SERVICE SALES TEACHER SERVICE WORKER TECHNICAL WRKR OTHER {MULT RESPONSE} {REFUSED} {MISSING} {LEGITIMATE SKIP} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.fa.wrk Label: IS R'S FATHER WORKING

Description:
6. Is your father, stepfather, or male guardian currently working, unemployed, retired, or disabled?

Category	Label
01	CURRENT WORKING
02	UNEMPLOYED
03	RETIRED
04	DISABLED
05	NOT LIVING
06	NO STEP FT/GUARD
96	{MULT RESPONSE}
97	{REFUSED}
98	{MISSING}
•	{NONR/NOT IN SAMPLE THIS WAVE}

f2.fa.occup

Label: WHAT IS R'S FATHER'S OCCUPATION

Description:

7. Which of the categories below comes closest to describing your father's (stepfather's or male guardian's) current job?

If he is unemployed, retired, or disabled, select the answer that best describes his most recent job.

Also, if your father works more than one job, please answer for the job you consider to be his major activity.

Category	Label
01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 96 97 98 99	OFFICE WORKER TRADESPERSON FARMER F-T HOMEMAKER LABORER MANAGER MILITARY MACHINE OPERATOR PROFESSIONAL I PROFESSIONAL II SML BUS OWNER PROTECT SERVICE SALES SCHOOL TEACHER SERVICE WORKER TECHNICAL WRKR OTHER {MULT RESPONSE} {REFUSED} {MISSING} {LEGITIMATE SKIP} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.old.bro

Label: NUMBER OF OLDER BROTHERS R HAS

Description:

9. How many older brothers and sisters do you have (including adopted, step- or half-)?

Label
NONE
ONE
TWO
THREE
FOUR
FIVE
6 OR MORE
{MULT RESPONSE}
{MISSING}
{NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.old.sis

Label: NUMBER OF OLDER SISTERS R HAS

Category	Label
00 01	NONE ONE
02	TWO
03	THREE
04 05	FOUR FIVE
06	6 OR MORE
06 96 98	{MULT RESPONSE}
98	{MISSING} {NONR/NOT IN SAMPLE THIS WAVE}
•	INDINATION IN SAMPLE THIS WAVES

Name: ses.perc

Label: SOCIO-ECONOMIC CENTILE

Description:

Indicates the centile into which F2SES1 falls. It is constructed by recoding F2SES1 into centiles based on the weighted (with F2QWT) marginal distribution.

NOTE: Centile 1 and centile 99 each represent 1.5 percent. All other centiles represent 1 percent.

Category	Label
998	<pre>{MISSING} {NONR/NOT IN SAMPLE THIS WAVE}</pre>

Name: f2.sch.reg

Label: REGION (CENSUS) OF STUDENT'S SCHOOL

Description:

Indicates in which of the four US Census regions the student's second follow-up school is located, based on the school state. All schools named by the sample members are included in this variable, regardless of whether the school named was a NELS:88 sampled school or not. Dropouts who did not complete a questionnaire or who did not indicate their last school attended were coded as Missing (98).

Category	Label
01 02 03 04 98	NORTHEAST MIDWEST SOUTH WEST {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.sch.loc

Label: TYPE OF SCHL DISTRICT, DIOCESE, COUNTY

Description:

Trichotomizes the urbanicity of the area in which the sample member's second follow-up school is located. This metropolitan status is defined by QED for public school districts, for Catholic dioceses, or in some cases for the county in which the school is located. QED bases the classifications on the Federal Information Processing Standards as used by the U.S. Census. All schools named by the sample members are included in this variable, regardless of whether the school named was a NELS:88 sampled school or not. Dropouts who did not complete a questionnaire or who did not indicate their last school attended were coded as Missing (98).

Category	Label
1 2 3 8	URBAN SUBURBAN RURAL/OUTSDE MSA {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.perc.soc

Label: HISTORY/CIT/GEOG CENTILE

Description:

History/Citizenship/Geography centile

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

NOTE: Centile 1 and centile 99 each represent 1.5 percent. A other centiles represent 1 percent.

Category	Label
998 999 TOTAL	{MISSING} {TEST NOT COMP} {NONR/NOT IN SAMPLE THIS WAVE}

f2.sco.soc

Label: HISTORY/CIT/GEOG STANDARDIZED SCORE

Description:

History/Citizenship/Geography Standardized Score

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

Category Label Continuous 99.98 {MISSING} {TEST NOT COMP} 99.99

{NONR/NOT IN SAMPLE THIS WAVE}

f2.perc.math Name: MATH CENTILE Label:

Description: Math centile

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

NOTE: Centile 1 and centile 99 each represent 1.5 percent. A other centiles represent 1 percent.

Category Label 998 {MISSING} {TEST NOT COMP} {NONR/NOT IN SAMPLE THIS WAVE} 999

Name: f2.sco.math

Label: MATHEMATICS STANDARDIZED SCORE

Description:

Mathematics Standardized Score

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

Category Label Continuous 99.98 {MISSING} {TEST NOT COMP} {NONR/NOT IN SAMPLE THIS WAVE} 99.99

Name: f2.perc.read Label: READING CENTILE

Description: Reading centile

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

NOTE: Centile 1 and centile 99 each represent 1.5 percent. A other centiles represent 1 percent.

Category Label

998

999

{MISSING}
{TEST NOT COMP}
{NONR/NOT IN SAMPLE THIS WAVE}

f2.sco.read Name:

Label: READING STANDARDIZED SCORE

Description:

Reading Standardized Score

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

Label Category ._____

Continuous

99.98 {MISSING}

99.99

{TEST NOT COMP} {NONR/NOT IN SAMPLE THIS WAVE}

f2.perc.sci Name: Label: SCIENCE CENTILE

Description: Science centile

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

NOTE: Centile 1 and centile 99 each represent 1.5 percent. All other centiles represent 1 percent.

Label Category 998

999

{MISSING}
{TEST NOT COMP}
{NONR/NOT IN SAMPLE THIS WAVE}

f2.sco.sci

Label: SCIENCE STANDARDIZED SCORE

Description:

Science Standardized Score

NOTE: This test score has been rescaled, and replaces versions previously released. For more information, consult Appendix H of the Second Follow-Up: Student Component Data File User's Manual.

Category Label Continuous 99.98 {MISSING} {TEST NOT COMP} {NONR/NOT IN SAMPLE THIS WAVE} 99.99

Name: b.mo

Label: BIRTH MONTH OF SAMPLE MEMBER

Description:

This variable was taken from an updated version of F1BIRTHM which included birth data for base year ineligible students and other teen sample members for whom F1BIRTHM was previously missing. For first follow-up nonrespondents and students who were freshened in the second follow-up, the second follow-up New Student Supplement data were used.

Category	Label
01 02 03 04 05 06 07 08 09 10 11 12 98	{JANUARY} {FEBRUARY} {MARCH} {APRIL} {MAY} {JUNE} {JUNE} {OCTOBER} {NOVEMBER} {DECEMBER} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: b.yr

Label: BIRTH YEAR OF SAMPLE MEMBER

Description:

This variable was taken from an updated version of F1BIRTHY which included birth data for base year ineligible students and other teen sample members for whom birth data were previously missing. For first follow-up nonrespondents and students who were freshened in the second follow-up, the second follow-up New Student Supplement data were used.

Category	Label
72 73 74 75 98	{1972 OR BEFORE} {1973} {1974} {1975 OR AFTER} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: race

Name: race Label: COMPOSITE RACE

Description:

Indicates student's "best known" race, based on second follow-up New Student Supplement data (when available) or F1RACE composite.

Category	Label
1 2 3 4 5 8	ASIAN, PACIFC ISL HISPANIC BLACK, NOT HISP WHITE, NOT HISP AMER INDIAN, ALSK {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.mo.left Label: MONTH STUDENT LEFT SCHOOL

Description:

Month student left school

Category	Label
01 02 03 04 05 06 07 08 09 10 11 12 98 99	{JANUARY} {FEBRUARY} {MARCH} {APRIL} {MAY} {JUNE} {JULY} {AUGUST} {SEPTEMBER} {OCTOBER} {NOVEMBER} {DECEMBER} {DECEMBER} {MISSING DATA} {LEGITIMATE SKIP} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.yr.left Label: YEAR STUDENT LEFT SCHOOL

Description:

Year student left school

88	Category	Label
		{1989} {1990} {1991} {1992} {1993} {MISSING DATA} {LEGITIMATE SKIP}

f2.gpa Name:

Label: CUMULATIVE GPA FOR LAST YEAR ATTENDED

Description:

Cumulative GPA for last year attended

NOTE: This item is stored as a continuous variable in the data file. Values were temporarily collapsed for display

in this codebook.

Label Category

Continuous

999.98 {MISSING DATA}

{NONR/NOT IN SAMPLE THIS WAVE}

TOTAL

f2.gr.comp Name:

Label: AVERAGE GRADE IN COMP. SCIENCE (HS+B)

Description:

Average grade in computer science/programming/data processing (HS+B)

NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to

Category Label

Continuous

99.98 {NO CREDIT/GRADES}

{NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.gr.eng Label: AVERAGE GRADE IN ENGLISH (HS+B)

Description:

Average grade in English (HS+B)

NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to

Category Label

Continuous

99.98

{NO CREDIT/GRADES}
{NONR/NOT IN SAMPLE THIS WAVE}

f2.gr.lang Name:

Label: AVERAGE GRADE IN FOREIGN LANG. (HS+B)

Description:

Average grade in foreign languages (HS+B)

NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to 'F').

Category Label Continuous 99.98 {NO CREDIT/GRADES} {NONR/NOT IN SAMPLE THIS WAVE} f2.gr.math Name: Label: AVERAGE GRADE IN MATHEMATICS (HS+B) Description: Average grade in mathematics (HS+B) NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to Category Label Continuous 99.98 {NO CREDIT/GRADES} {NONR/NOT IN SAMPLE THIS WAVE} f2.gr.sci Name: name: TZ.gr.Sci Label: AVERAGE GRADE IN SCIENCE (HS+B) Description: Average grade in science (HS+B) NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to 'F'). Category Label Continuous 99.98 {NO CREDIT/GRADES} {NONR/NOT IN SAMPLE THIS WAVE} Name: f2.gr.soc Label: AVERAGE GRADE IN SOCIAL STUDIES (HS+B) Description: Average grade in social studies (HS+B) NOTE: This composite is an average in which '01.00' represents the highest grade (comparable to 'A+') and '12.01 - 13.00' represents the lowest grade (comparable to Label Category Continuous 99.98 {NO CREDIT/GRADES} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.reas.lft

Label: REASON STUDENT LEFT SCHOOL

Description:

Indicates the reason the student left school.

For some sample members, this item (and F2RTROUT, which is derived from F2RREASL) may appear to be inconsistent with F2DOSTAT. The majority of inconsistencies can be attributed to the disjunct data collection periods for the two items, and to differences between the NELS:88 and transcript schools' dropout definition. See F2TRSTYP for both elucidation and resolution of inconsistencies between F2RTROUT (transcript-indicated outcome) and F2DOSTAT. (Also, see Appendix H of the Second Follow-Up: Student Component Data File User's Manual for a discussion of F2TRSTYP as it relates to discrepancies between F2DOSTAT and F2RTROUT.)

Category	Label
01 02 03 04 05 06 07 08 09 10 11 12 98	STANDARD DIPLOMA HONORS DIPLOMA DIPLOMA/SPEC ED CERT OF ATTEND STILL ENROLLED DROP OUT TRANSFERRED AGED OUT DIED HEALTH REASON RECEIVED GED OTHER {MISSING DATA} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.moved

Label: # TIMES R'S FAMILY MOVED SINCE 01-01-88

Description:

102. How many times have you moved since January 1, 1988?

Category	Label
1 2 3 4 8	NONE 1 TIME 2 TIMES 3 OR MORE TIMES {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.othsch

Label: # TIMES R CHANGED SCHOOL SINCE 01-01-88

Description:

103. How many times have you changed schools since January 1, 1988? DO NOT count changes that occurred as a result of promotion to another grade level or a move from middle school building to a high school building in the same district.

Category	Label
1 2 3	NONE 1 TIME 2 TIMES

3 OR MORE TIMES 8 {MISSING} {NONR/NOT IN SAMPLE THIS WAVE} **TOTAL** f2.menrol Name: MATH CLASS ENROLLMENT PAST 2 YEARS Label: Description: 19A. Are you taking or have you taken a MATHEMATICS class in last two years? Label Category -----1 YFS 2 NO 6 {MULT RESPONSE} 8 {MISSING} {NONR/NOT IN SAMPLE THIS WAVE} f2.games Name: HOURS ON WEEKDAYS R PLAYS VIDEO GAMES Description: 34. During the school year, how many hours a day (on weekdays) do you usually play video or computer games, such as Nintendo? Category Label _____ 0 DONT PLAY VIDEO LESS 1HR/DAY 1 2 3 1-2 HOURS/DAY 2-3 HOURS/DAY 3-5 HOURS/DAY 4 5 5HRS MORE/DAY 6 {MULT RESPONSE} {MISSING} 8 {NONR/NOT IN SAMPLE THIS WAVE} Name: f2.tv HOW MANY HOURS ON WEEKDAYS R WATCHES TV Description: 35. During the school year, how many hours a day (on weekdays) do you usually watch TV or videotapes? Category Label 0 DONT WATCH TV LESS 1HR/DAY 1 1-2 HOURS/DAY 3 2-3 HOURS/DAY 3-5 HOURS/DAY 4 5 5 HRS/MORE A DAY 6 {MULT RESPONSE} 8 {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.grade Label: CURRENT GRADE LEVEL

Description:

6A. What grade are you in?

Category	Label
1 2 3 4 5 6 7 8	9TH GRADE 10TH GRADE 11TH GRADE 12TH GRADE 12TH GRADE COMPLETED HS {MULT RESPONSE} {REFUSED} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.teach

THE TEACHING IS GOOD AT SCHOOL Label:

Description:

7. How much do you agree with each of the following statements about your current school and teachers?

The teaching is good F2S7C

Category	Label
1 2 3 4 6 8	STRONGLY AGREE AGREE DISAGREE STRONG DISAGREE {MULT RESPONSE} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

f2.disc Name:

Name: f2.disc Label: DISCIPLINE IS FAIR IN SCHOOL

Description:

7. How much do you agree with each of the following statements about your current school and teachers?

F2S7L Discipline is fair

Category	Label
1 2 3 4 6 8	STRONGLY AGREE AGREE DISAGREE STRONG DISAGREE {MULT RESPONSE} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: Label: f2.cig

HOW MANY CIGARETTES DOES R SMOKE A DAY

80. How many cigarettes do you smoke in a day?

Category Label

```
-----
0
                      I DONT SMOKE
                      LESS 1 CIG/DAY
1-5 CIGS/DAY
1
2
3
                       1/2 PACK A DAY
4
                       1/2-2 PACKS/DAY
5
                       2 MORE PACKS/DAY
                       {MULT RESPONSE}
{MISSING}
6
                       {NONR/NOT IN SAMPLE THIS WAVE}
             f2.alco
Label:
             LAST 30 DAYS, # TIMES R DRANK ALCOHOL
Description:
81. On how many occasions (if any) have you had alcoholic beverages to drink in the last 30 days?
Category
                      Label
0
                      0 OCCASIONS
1
                      1-2 OCCASIONS
2
                       3-19 OCCASIONS
                       20+ OCCASIONS
6
                       {MULT RESPONSE}
8
                       {MISSING}
9
                       {LEGITIMATE SKIP}
                       {NONR/NOT IN SAMPLE THIS WAVE}
Name:
             f2.drunk
Label:
             # TIMES R HAD 5 DRINKS OR MORE IN A ROW
Description:
82. Think back over the last two weeks. How many times have you had five or more drinks in a row? (A drink is a glass of wine or beer, a shot glass of liquor, or a mixed drink).
Category
                      Label
                            -----
0
                      NONE
1
2
3
                      ONCE
                       TWICE
                       3-5 TIMES
                       6-9 TIMES
4
5
                       10 OR MORE TIMES
8
                       {MISSING}
                       {NONR/NOT IN SAMPLE THIS WAVE}
       ______
             f2.weed
Name:
Label:
             LAST 30 DAYS, # TIMES USED MARIJUANA
Description:
83. On how many occasions (if any) have you used marijuana (grass, pot) or hashish in the last 30 days?
Category
                      Label
                           -----
0
                      0 OCCASIONS
1
2
3
                      1-2 OCCASIONS
                       3-19 OCCASIONS
                       20+ OCCASIONS
                       {MULT RESPONSE}
6
```

8 {MISSING} 9 {LEGITIMATE

9 {LEGITIMATE SKIP}
. {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.skip

Label: HOW MANY TIMES DID R CUT/SKIP CLASSES

Description:

9. How many times did the following things happen to you in the first semester or term of the current school year?

F2S9B I cut or skipped classes

Category	Label
0 1 2 3 4 5 6 8	NEVER 1-2 TIMES 3-6 TIMES 7-9 TIMES 10-15 TIMES OVER 15 TIMES {MULT RESPONSE} {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: f2.arrest

Label: HOW MANY TIMES R WAS ARRESTED

Description:

9. How many times did the following things happen to you in the first semester or term of the current school year?

F2S9H I was arrested

Category	Label
0 1 2 3 4 5 8	NEVER 1-2 TIMES 3-6 TIMES 7-9 TIMES 10-15 TIMES OVER 15 TIMES {MISSING} {NONR/NOT IN SAMPLE THIS WAVE}

Name: sex

Label: COMPOSITE SEX

Description:

The most complete indicator of sample members' gender, this variable is based on the first follow-up (F1SEX) composite and augmented by second follow-up New Student Supplement information or, if still missing, imputation from student first names.

Category	Label
1 2 .	MALE FEMALE {NONR/NOT IN SAMPLE THIS WAVE}